

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Energy Management</b>		Code <b>1010101261010130192</b>
Field of study <b>Environmental Engineering First-cycle Studies</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>3 / 6</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>30</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>3</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>technical sciences</b>		ECTS distribution (number and %) <b>3 100%</b>
<b>Responsible for subject / lecturer:</b>  dr hab. inż. Tomasz Mróz, prof. nadzw. email: tomasz.mroz@put.poznan.pl tel. (61) 6652900 Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Basic knowledge on thermodynamics and heat engineering
2	<b>Skills</b>	Application of Energy balance equation in evaluation of energy systems in built environment. Calculation of thermodynamic efficiency of Energy systems in unbuilt and built environment
3	<b>Social competencies</b>	Awareness of the need to constantly update and supplement knowledge and skills.
<b>Assumptions and objectives of the course:</b> Purchase by the students basic knowledge and skills in energy management necessary to solve common tasks of energy flows occurring in the built and natural environment.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. The student has a theoretical and practical knowledge on the fossil and renewable primary energy sources - [K1_W03, K1_W04, K1_W07]		
2. The student has a theoretical and practical knowledge on the energy balancing of simple and complex energy systems in built environment - [K1_W03, K1_W04, K1_W07]		
3. The student has a theoretical and practical knowledge on the calculation of energy efficiency of simple and complex energy systems in built environment - [K1_W03, K1_W04, K1_W07]		
4. The student has a theoretical and practical knowledge on the possibilities of energy usage reduction in the energy systems in built environment - [K1_W03, K1_W04, K1_W07]		
5. The student knows basic methods of economic evaluation of energy systems - [K1_W06]		
6. The student knows the procedures of energy planning - [K1_W03, K1_W04, K1_W06]		
<b>Skills:</b>		

<p>1. The student can evaluate energy resources and describe them in different units - [K1_U01]</p> <p>2. The student can construct the calculation model and energy balance equation for elements and energy systems used in built environment - [K1_U09, K1_U10]</p> <p>3. The student can calculate energy efficiency of simple and complex energy systems used in built environment - [K1_U12, K1_U18]</p> <p>4. The student can calculate simple payback time (SPBT) and net present value (NPV) for elements and energy systems used in built environment - [K1_U14]</p> <p>5. The student is able to choose on the basis of multicriteria analysis the recommended scenario of energy management in built environment - [K1_U10, K1_U14]</p>
<p><b>Social competencies:</b></p> <p>1. The student understands the need for teamwork in solving theoretical and practical problems - [K1_K03, K1_K04]</p> <p>2. The student is aware of the need sustainable development of energy systems in built environment - [K1_K05]</p> <p>3. The student sees the need for systematic increasing his skills and competences - [K1_K01]</p>

<b>Assessment methods of study outcomes</b>	
<p>Lectures</p> <p>Test of competences (6 questions based on case study calculations)</p> <p>Continuous assessment during lectures (rewarding activity of the students).</p> <p>Project</p> <p>Preparation of energy performance characteristic of residential building</p> <p>Continuous assessment of the students (rewarding students activity).</p>	
<b>Course description</b>	
<p>Lectures:</p> <p>Basic knowledge on energy management: definition of energy management, non-renewable primary energy sources, renewable primary energy sources, upgraded fuels, energy chain, gross and net energy efficiency, coefficient of non-renewable primary energy consumption, coefficient of carbon dioxide emission.</p> <p>Principles of energy balancing of simple and complex energy systems in built environment, calculation of energy efficiency of complex energy systems in built environment;</p> <p>Co-generated heat and power energy production systems (CHP). Co-generated heat, power and cooling energy production systems (CHCP). Avoided cost principle in energy management.</p> <p>Static and dynamic methods of economical evaluation of energy systems in built environment: simple payback time (SPBT), net present value (NPV), internal rate of return (IRR), total operation cost (TOC);</p> <p>Basic knowledge on energy planning procedures based on multicriteria approach ? weighted sum method.</p> <p>Project:</p> <p>1. Calculation of Energy performance coefficient for chosen residential building with sensitivity analysis</p>	
<p><b>Basic bibliography:</b></p> <p>1. Szargut J., Ziębik A.: Termodynamika techniczna. Warszawa, WNT 2001.</p> <p>2. Marecki J.: Podstawy przemian energetycznych. Warszawa, WNT 2000</p> <p>3. Chmielniak T: Technologie energetyczne. Warszawa, WNT 2008.</p> <p>4. Szargut J., Guzik J.: Programowany zbiór zadań z termodynamiki technicznej. Warszawa, WNT 1980.</p> <p>5. Rocznik statystyczny Rzeczpospolitej Polskiej 2010. Warszawa, ZWS 2011.</p> <p>6. Mróz, T.M.: Planowanie modernizacji i rozwoju komunalnych systemów zaopatrzenia w ciepło. Wydawnictwo Politechniki Poznańskiej, seria rozprawy Nr 400, 2006.</p> <p>7. Mróz, T.M.: Energy Management in Built Environment. Tools and Evaluation Procedures. Wydawnictwo Politechniki Poznańskiej, 2013.</p>	
<p><b>Additional bibliography:</b></p> <p>1. Kreith, F., West, R.E.: CRC Handbook of Energy Efficiency. CRC Press Inc. 1997.</p>	
<b>Result of average student's workload</b>	
Activity	Time (working hours)

1. Participation in lectures	30	
2. Participation in project	15	
3. Participation in consultations related to the project	3	
4. Preparation for the final pass of the project	15	
5. Preparation for the final test of lectures	18	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	81	3
Contact hours	48	2
Practical activities	15	1